Rethinking Expectations and Routines During Re-Entry

In the news and on social media, we hear a lot of talk of “getting back to normal,” after the initial phase of COVID response. But is this really possible? It’s more realistic that we will discover a new “normal.” This new normal will mean new expectations when our programs fully open and helping youth get readjusted to being back in the program environment. In this session, we’ll explore how to create new expectations and support youth to get back into the groove of being in a structured program environment.

Learning objectives:
1. Reframe safety expectations to meet COVID-19 related guidelines.
2. Describe at least one strategy to teach or reteach a program routine or ritual after re-entry.

Connecting (and Re-Connecting) with Staff

Trust is the building block of all relationships. As leaders, you play a big part in cultivating trust with your staff. As staff return from quarantine, or new staff come on-board, building and re-building trust will help them feel safe in coming to work and caring for children and youth. In this session of our COVID-19 re-entry series, we’ll focus on the hallmarks of trusting relationships and using empathic responses to staff’s COVID-related concerns.

Learning objectives:
1. Explain how a trusting relationship with staff impacts their job performance.
2. Describe a supportive response to a COVID-related staff member concern that incorporates the connect and redirect approach.

for more information please visit kit.org
The Family – Program Partnership

Many families are eagerly awaiting the start of your program. Others might be meticulously assessing your program's hygiene and sanitation practices, agonizing about whether to send their children and youth into a group care setting. No matter which end of the spectrum families are on, we need to be prepared to support them. In this webinar, we'll focus on the relationship between the program and the family. We will discuss strategies and tools to support communication in a variety of program structures.

Learning objectives:
1. Accurately summarize how families’ experiences during quarantine could impact their relationship with the program.
2. Describe at least one two-way communication strategy (presented in the webinar) to use with families that effectively solves a re-entry difficulty you have identified in your program.

Accommodations During COVID

Have you been wondering how to meet the needs of children and youth who need individual accommodations with COVID-19 guidelines? We have some ideas for you! Join us for a panel discussion with four KIT professionals to learn practical strategies to support youth who need a little more to thrive in your program.

Learning objective:
1. Describe a strategy that will meet the individualized needs of a child or youth in your program.

TO REGISTER, CLICK BELOW:

- **JUNE 18 @ 9am PST** | Rethinking Expectations and Routines
- **JUNE 25 @ 10am PST** | Connecting (and Re-Connecting) with Staff
- **JULY 02 @ 10am PST** | The Family-Program Partnership
- **JULY 09 @ 10am PST** | Accommodations During COVID

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